

## **DRIVING A COALITION OF CHANGE IN OUR COMMUNITY**

The Bold Goals Coalition takes on large, systemic issues by building partnerships that accelerate lasting change. We've been advocating and implementing the power of collective impact since 2013, focusing on advancing the health, education and financial stability of ALL individuals in Central Alabama. The Bold Goals Coa-lition is helping the community work together differently – more efficiently and more effectively. By taking the long view, tying our work to measurable outcomes and helping partners align resources, we're building a stronger future for Central Alabama.



By 2025, all Central Alabama counties will be ranked in the top 10 in Alabama for health outcomes as measured by the Robert Wood Johnson Foundation.



Central Alabama will have 90% of high school seniors college and career-ready, and 125,000 highly skilled adults added to workforce, by 2025.

#### **COALITION LEADERSHIP**

Key regional leadership groups from various industries and organizations, address specific needs in our community. Collectively, each group examines root causes, establishes measurable goals and aligns efforts to create lasting social change. Coalition Leadership Chairs for Bold Goals Health and Education are listed below.

#### Health

Mr. Dan Pile YMCA of Greater Birmingham **Dr. David Jones**Capstone Rural
Health Center

#### **Education**

**Dr. Melissa Shields**Alabama State Department of Education

### **Steering Committee**

**Greg King** First Horizon Bank



# **BOLD GOALS COALITION PRIORITIES**

LIVE UNITED®

Collective impact is critical when you're trying to solve our community's most urgent needs. Therefore, the Bold Goals Coalition is focusing on several priority issues where we believe we can accomplish measurable outcomes and achieve tangible improvements:

- Early Education and Childcare
- Mental and Behavioral Health

Hunger Relief

Student Support

Needs related to these issues grew due to COVID-19 and require even greater collaboration across organizations, cities, school districts and communities. As we work in these key areas, we will keep equity central to our work and address those communities most directly affected by disparities in health and education. We will bring public attention to these issues, launch innovative programs to address them and advocate for policy changes in the areas that need it most.

INCREASE THE NUMBER OF CHILDREN RECEIVING MEALS WHEN SCHOOL IS OUT

Nearly 75,000 students in Central Alabama receive free and reduced-price meals during the school year, but need assistance in the summer. Since 2017, the Coalition has launched 18 meal sites serving 1,700+ children daily. Through partnerships with school districts, youth development providers and others, we will further expand service to children when they are out of school.

ENSURE ADDITIONAL STUDENTS RECEIVE MENTAL HEALTH SUPPORT SERVICES

We are committed to helping provide comprehensive school-based strategies for addressing students' mental health, including training for staff and screening tools for student assessment as well as direct counseling and mentoring.

IMPROVE THE CAPACITY AND QUALITY OF CHILDCARE

In Central Alabama, there is a shortage of 22,690 childcare slots needed to meet community needs. We support childcare providers by equipping owners and operators with the knowledge, skills and tools to improve business operations, program quality and child education outcomes. We are working to build a first-class childcare system across Central Alabama and ensure all children enter kindergarten ready to learn.

INCREASE THE NUMBER OF CHILDREN IN ALABAMA'S FIRST CLASS PRE-K PROGRAM

Only 44% of four-year-olds in Alabama have access to a First Class Pre-K Program. The Bold Goals Coalition is working to increase early education availability in Central Alabama and expand access to Alabama's First Class Pre-K program to help more children receive the early support they need to be successful in school and beyond.

PROVIDE ADDITIONAL ACADEMIC ENRICHMENT PROGRAMS FOR STUDENTS

Only 48% of 3rd Graders in Central Alabama read at grade level, which puts them at greater risk of not finishing high school, being underemployed and incarcerated. The pandemic's disruption of learning makes the problem even worse. By expanding the reach of proven youth-development programs, we can help students catch up.

